

**Journalism Application Overview: Due January 26  
to Ms. Rose in room 3005 or online at  
<http://thelambertpost.com/journalism-application/>**

We are so happy you are considering joining the Lambert Journalism staff. We are a super group of kids who work together as a team to produce the Lambert Post, Lambert's award-winning online newspaper. We are serious about this course. We win awards. We work hard to be the best we can be. We are seeking like-minded individuals who believe they have something of value to offer our staff. Although we work as a team, each of us offers unique talents to the staff, so we're looking for folks who are strong individuals, who feel they have something to add, who aren't afraid to let their voices be heard.

Additionally, if you have great artistic and design talents, this course might be a good fit for you and your professional goals; film and photography skills coupled with an artist's eye are welcomed. We design the online school newspaper's website using a WordPress platform as well as the most up-to-date Adobe Creative Suite software. You will learn a great deal about writing in this course – not only from a straight journalistic perspective but also from a creative, artistic perspective. If you are interested in a course that provides you a myriad of opportunities to write across a wide variety of genres with a multi-media approach, this is a course you should consider. You will have the space to create, and your voice will be heard. Becoming a part of this staff means you are a part of something important. You'll cherish your time on the journalism staff. Whether you want to be a great journalist or the next great American novelist, this course is for you.

Finally, taking this course just makes sense. It's a core elective, so your final grade is calculated into your Hope Scholarship average. The majority of folks who work hard and meet their deadlines in this course make A's or high B's. As long as you remain focused in class, there's little to no homework, and you'll have the chance to take on leadership positions. It is also part of the Fine Arts Pathway and offers you access to National, Regional, and Local honor societies, scholarships, and contests. That's something to sing about on any college application. This course provides folks with real-world skills, access to training with some high level technology, and a space to explore their creative talents. We hope you decide to join us!

**Applications should be completed and turned in to Ms. Rose (or completed online at <http://thelambertpost.com/journalism-application/>) by January 26 in room 3005. Please be advised, when registering for your courses, you will not be able to place yourself in the journalism program. The staff will contact you as to your acceptance status. You will register for all electives (consider them alternate electives). Don't leave an elective blank – if accepted, you will be placed in journalism by the administrative team. Please email me if you have any questions as to your application status. [clrose@forsyth.k12.ga.us](mailto:clrose@forsyth.k12.ga.us).**

# Lambert High School Journalism Application

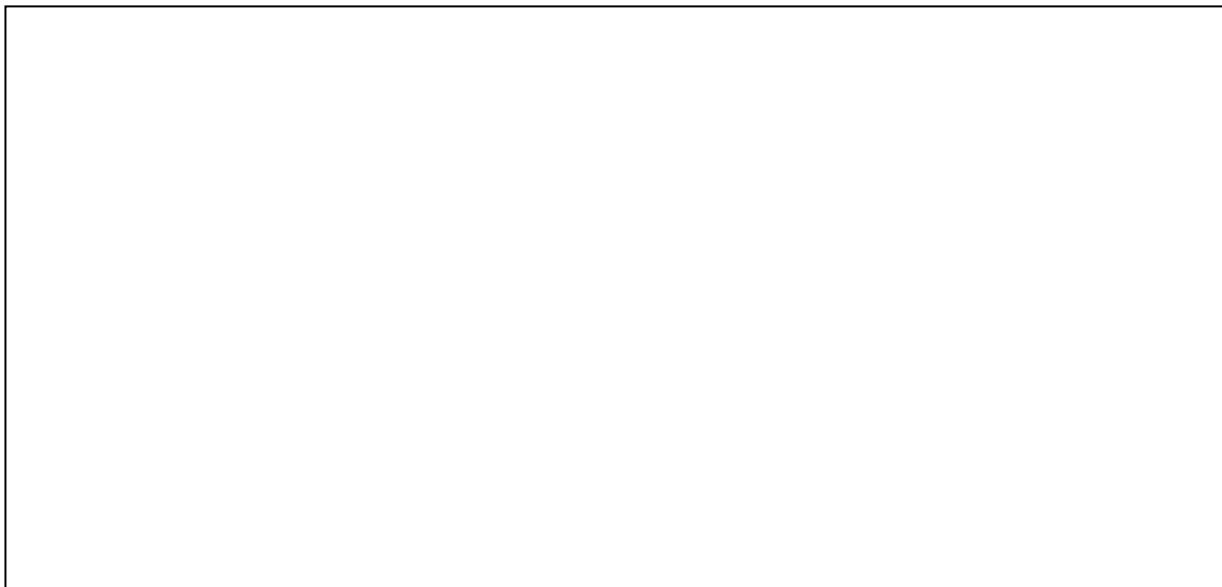
Due January 20 to Ms. Rose in room 3005 or online at  
<http://thelambertpost.com/journalism-application/>

FULL NAME:

GRADE LEVEL:

CURRENT ENGLISH COURSE:

SEMESTER 1 ENGLISH GRADE:



Please attach a picture of yourself in the space above.

*Please answer the following questions honestly, in your best and neatest writing. Attach additional paper if necessary. All questions are important. Please do not leave anything blank. Be sure to ask your English teacher to complete the recommendation form and to turn into Ms. Rose on or before January 20.*

1. Explain why you want to be a part of a course centrally focused on writing and the production of an online publication.

2. What will you bring to the program? What special talents or attributes do you have that will make our program stronger?
  
  
  
  
  
  
  
  
  
  
3. What draws you to a course focused on a journalistic online publication? Why?
  
  
  
  
  
  
  
  
  
  
4. Although not required for acceptance into the course, please discuss your experiences with website design, photography, photo/film editing software, and design software. If you have little experience with any of the above, discuss your desire to learn about each.
  
  
  
  
  
  
  
  
  
  
5. This course is a student-driven and designed course. Discuss your expectations for this course. What do you expect to learn?

6. This course requires little to no homework, but it is deadline focused. Discuss your ability to self-monitor and to meet deadlines. Is there an aspect of meeting deadlines that you particularly have trouble doing? If so, explain.
  
7. Take a moment and write a paragraph in your best prose. It can be fiction or nonfiction. You may attach an excerpt from something you have already written.
  
8. What do you think your English teacher would say about you as a student and as a writer?
  
9. Please tell us anything else that's important for us to know about you and your desire to be a part of our staff. Please do not leave this question blank.

**Teacher Recommendation Form (to be completed by applicant’s English teacher)**

**Lambert High School Journalism Program**

**Applicant Section *(Fill out before giving to your teacher)***

Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

**Teacher Section**

Name: \_\_\_\_\_ Course Name: \_\_\_\_\_

Semester 1 English Grade: \_\_\_\_\_ Current Semester 2 Grade: \_\_\_\_\_

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Please evaluate the applicant’s characteristics, concerning the following:

	Poor	Average	Good	Excellent	Exceptional
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to complete assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We encourage you to write a paragraph about the applicant’s academic and personal characteristics on the back of this sheet. Please sign and date and place in Ms. Rose’s mailbox before January 26. We are particularly interested in your comments about the applicant’s academic work, intellectual qualities, level of maturity, and interest in developing skills in journalism and creative writing—research, reporting, and writing (both journalistic and creatively). What strengths or weaknesses should we consider in evaluating the applicant? How would you describe the applicant’s potential for success in a production course devoted to publishing Lambert’s online newspaper?

Signature \_\_\_\_\_ Date \_\_\_\_\_